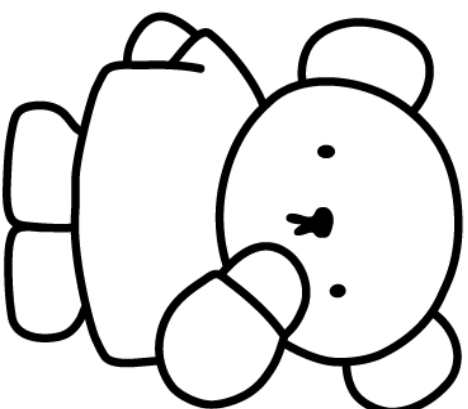
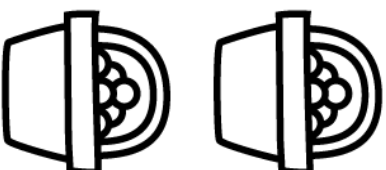
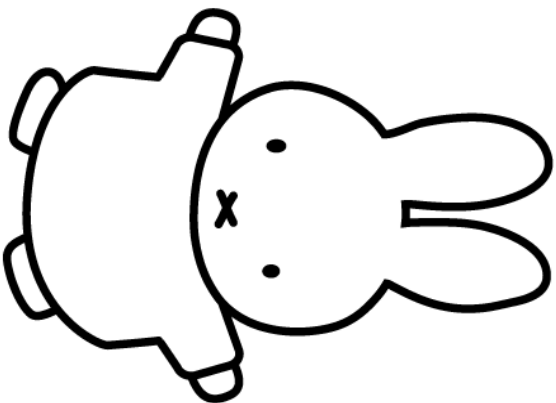


**The Same Game**  
How many baskets does Miffy have? How many does Boris have? Draw an X on some baskets so that Miffy and Boris have the same number of baskets.



# Play "The Same Game" with Miffy and Boris!

## SET UP\*

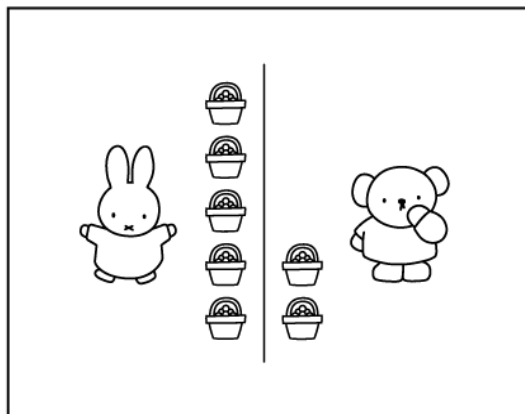
You will need



or



The characters on this page are **Miffy** and **Boris**.



## WHAT TO DO

Ask your child to count how many baskets Miffy has. Then count how many baskets Boris has. Explain that in "The Same Game," both friends want to have the same number of baskets. Ask: **Can you draw X's on some baskets so that Miffy and Boris will end up with the same number?** If necessary, help your child to see that if 3 of Miffy's baskets are crossed out, then Miffy and Boris have the same number. Next, ask your child to count how many baskets each friend has. **Do they both have the same number?** (Yes -- 2 baskets each.)

Invite your child to color in the page with crayons or markers.

## FOLLOWING UP

Extend The Same Game by asking questions such as: **What could you do to make it so that Miffy and Boris each have 5 baskets?** (Don't cross out any of Boris's baskets, and draw 3 more baskets for Miffy.) **What if Miffy and Boris each wanted to have 6 baskets? What if they each wanted 1 basket?**

## LEARNING GOALS

Demonstrating the mathematical concept of "the same number as;" demonstrating that the cardinal number of a set of counted objects is not changed by the rearrangement of those objects; developing concepts of number and quantity by identifying what makes up a set, counting to find the number of a set, and comparing the numbers of sets; providing practice with addition and subtraction.

\*



= scissors



= markers



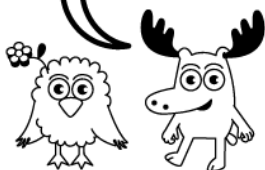
= crayons



= pencil or pen



= tape



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