Who Has More?
Circle the one who has more birds.
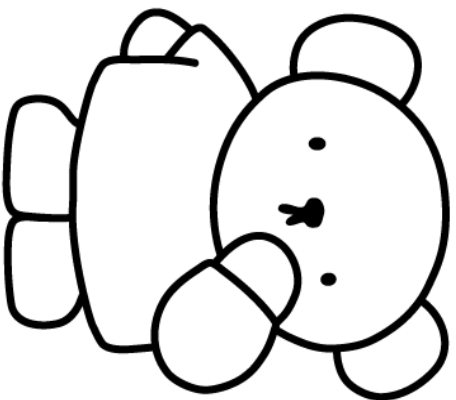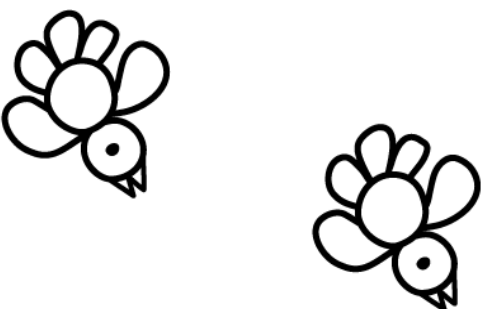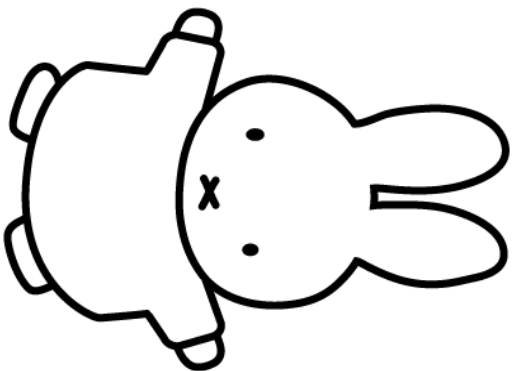
Play "Who Has More?" with Miffy and Boris!

SET UP*
You will need ⬛ or ⬛ .

The characters on this page are **Miffy** and **Boris**.

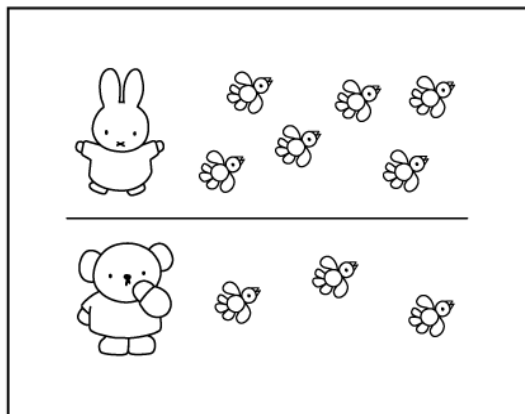
WHAT TO DO
First, ask your child to color in the page. Explain that this is a game called "Who Has More?" Ask: **Can you tell if one friend has more birds than the other friend?** (Miffy has more birds.) Invite your child to count how many birds Miffy has (5), and how many Boris has (3). Then ask: **Can you circle the friend who has more birds?** Ask him or her to count Miffy's birds, and compare that number with the number of Boris' birds. Ask: **Who has more birds?**

FOLLOWING UP
Extend the "Who Has More?" game by asking questions such as: **What could you do to make it so that Boris has more birds than Miffy?** (Draw more birds for Boris and then count to check.) **What if Miffy and Boris each wanted to have 7 birds? What if they each wanted 2 birds?**

LEARNING GOALS
Demonstrating the mathematical concepts of "more than," "less than," and "the same number as;" demonstrating that the cardinal number of a set of counted objects is not changed by the rearrangement of those objects; developing concepts of number and quantity by identifying what makes up a set, counting to find the number of a set, and comparing the numbers of sets; providing practice with addition and subtraction.
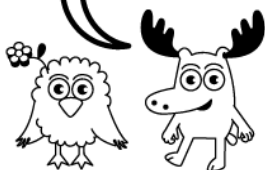
*

✂ = scissors   ⬛ = markers   ◁⬛ = crayons   ✏ = pencil or pen   ⬛ = tape