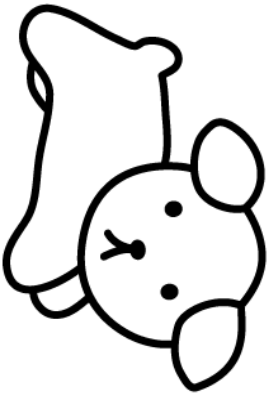
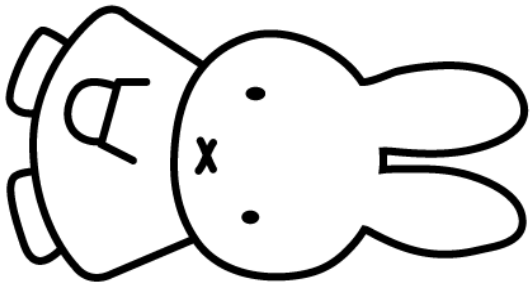


Who Has More?

Draw some carrots so that Snuffy has more than Miffy.



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Play "Who Has More?" with Miffy and Snuffy!

SET UP*

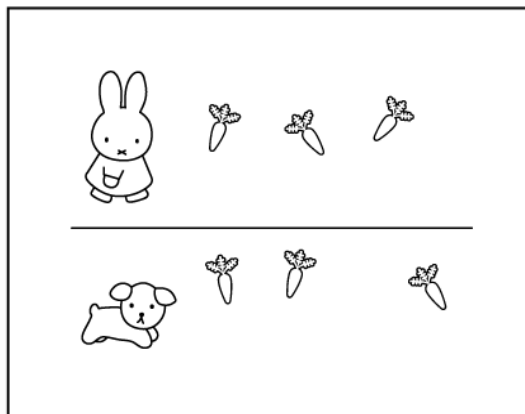
You will need



or



The characters on this page are **Miffy** and **Snuffy**.



WHAT TO DO

First, ask your child to color in the page. Explain that this is a game called "Who Has More?" Ask: **Can you tell if one friend has more carrots than the other friend?** (Miffy and Snuffy both have 3 carrots.) Invite your child to count how many carrots Miffy has (3), and how many Snuffy has (3). Then ask: **Can you draw some carrots on this paper so that Miffy has more carrots than Snuffy?** Your child might draw 1 or more carrots on Miffy's side of the line. When your child is finished drawing carrots and is satisfied that Miffy has more, ask him or her to count Miffy's carrots, and compare that number with the number of Snuffy's carrots. Ask: **Who has more carrots?**

FOLLOWING UP

Extend the "Who Has More?" game by asking questions such as: **What could you do to make it so that Snuffy has more carrots than Miffy?** (Draw more carrots for Snuffy and then count to check.) **What if Miffy and Snuffy each wanted to have 5 carrots? What if they each wanted 2 carrots?**

LEARNING GOALS

Demonstrating the mathematical concepts of "more than," "less than," and "the same number as;" demonstrating that the cardinal number of a set of counted objects is not changed by the rearrangement of those objects; developing concepts of number and quantity by identifying what makes up a set, counting to find the number of a set, and comparing the numbers of sets; providing practice with addition and subtraction.

*



= scissors



= markers



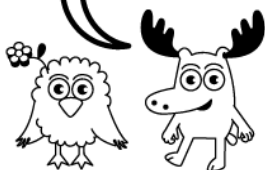
= crayons



= pencil or pen



= tape



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