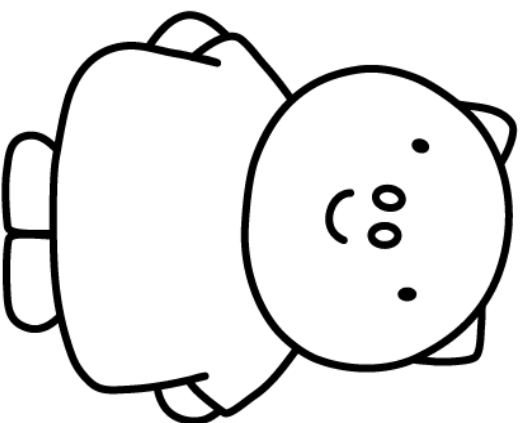
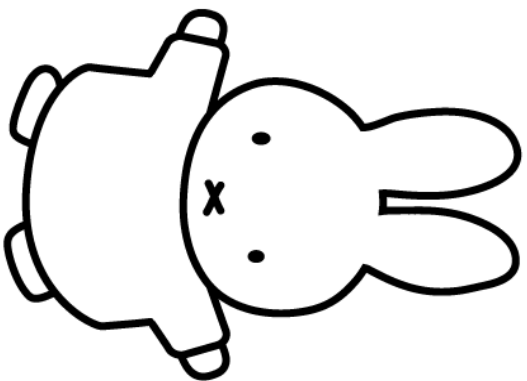


**Who Has More?**  
Circle the one who has more flowers.



# Play "Who Has More?" with Miffy and Poppy Pig!

## SET UP\*

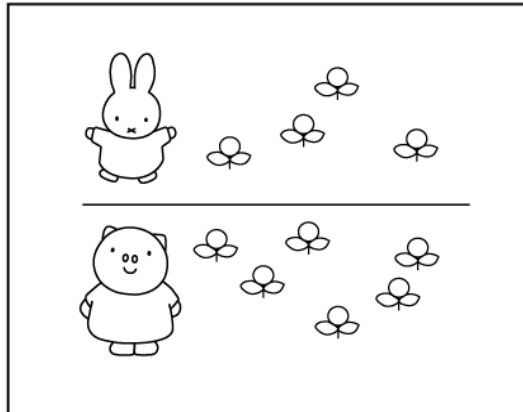
You will need



or



The characters on this page are **Miffy** and **Poppy Pig**.



## WHAT TO DO

First, ask your child to color in the page. Explain that this is a game called "Who Has More?" Ask: **Can you tell if one friend has more flowers than the other friend?** (Poppy Pig has more flowers.) Invite your child to count how many flowers Miffy has (4), and how many Poppy Pig has (6). Then ask: **Can you circle the friend who has more flowers?** Ask him or her to count Miffy's flowers, and compare that number with the number of Poppy Pig's flowers. Ask: **Who has more flowers?**

## FOLLOWING UP

Extend the "Who Has More?" game by asking questions such as: **What could you do to make it so that Miffy has more flowers than Poppy Pig?** (Draw more flowers for Miffy and then count to check.) **What if Miffy and Poppy Pig each wanted to have 5 flowers? What if they each wanted 2 flowers?**

## LEARNING GOALS

Demonstrating the mathematical concepts of "more than," "less than," and "the same number as;" demonstrating that the cardinal number of a set of counted objects is not changed by the rearrangement of those objects; developing concepts of number and quantity by identifying what makes up a set, counting to find the number of a set, and comparing the numbers of sets; providing practice with addition and subtraction.

\*



= scissors



= markers



= crayons



= pencil or pen



= tape



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