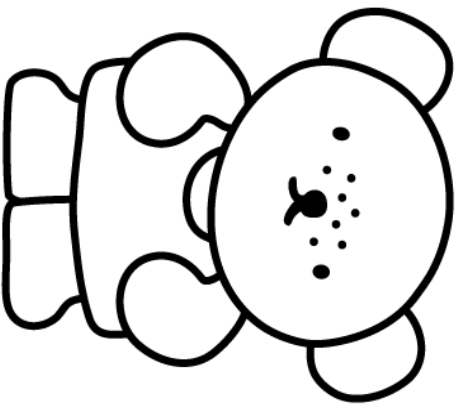
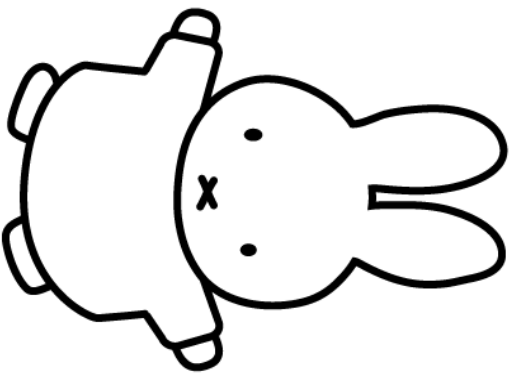


# Who Has More?

Circle the one who has more tomatoes.



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# Play "Who Has More?" with Miffy and Barbara!

## SET UP\*

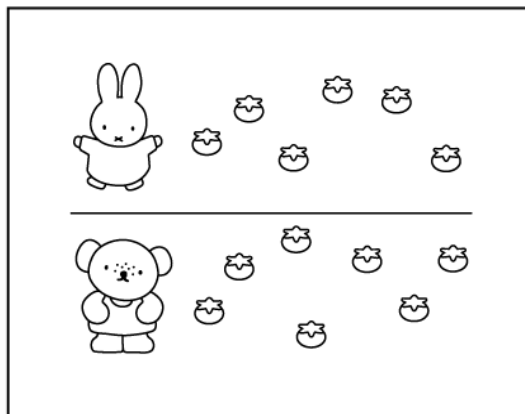
You will need



or



The characters on this page are **Miffy** and **Barbara**.



## WHAT TO DO

First, ask your child to color in the page. Explain that this is a game called "Who Has More?" Ask: **Can you tell if one friend has more tomatoes than the other friend?** (Barbara has more tomatoes.) Invite your child to count how many tomatoes Miffy has (6), and how many Barbara has (7). Then ask: **Can you circle the friend who has more tomatoes?** Ask him or her to count Miffy's tomatoes, and compare that number with the number of Barbara's tomatoes. Ask: **Who has more tomatoes?**

## FOLLOWING UP

Extend the "Who Has More?" game by asking questions such as: **What could you do to make it so that Miffy has more tomatoes than Mother Bunny?** (Draw more tomatoes for Miffy and then count to check.) **What if Miffy and Mother Bunny each wanted to have 7 tomatoes? What if they each wanted 3 tomatoes?**

## LEARNING GOALS

Demonstrating the mathematical concepts of "more than," "less than," and "the same number as;" demonstrating that the cardinal number of a set of counted objects is not changed by the rearrangement of those objects; developing concepts of number and quantity by identifying what makes up a set, counting to find the number of a set, and comparing the numbers of sets; providing practice with addition and subtraction.

\*



= scissors



= markers



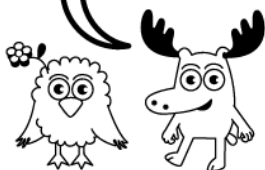
= crayons



= pencil or pen



= tape



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