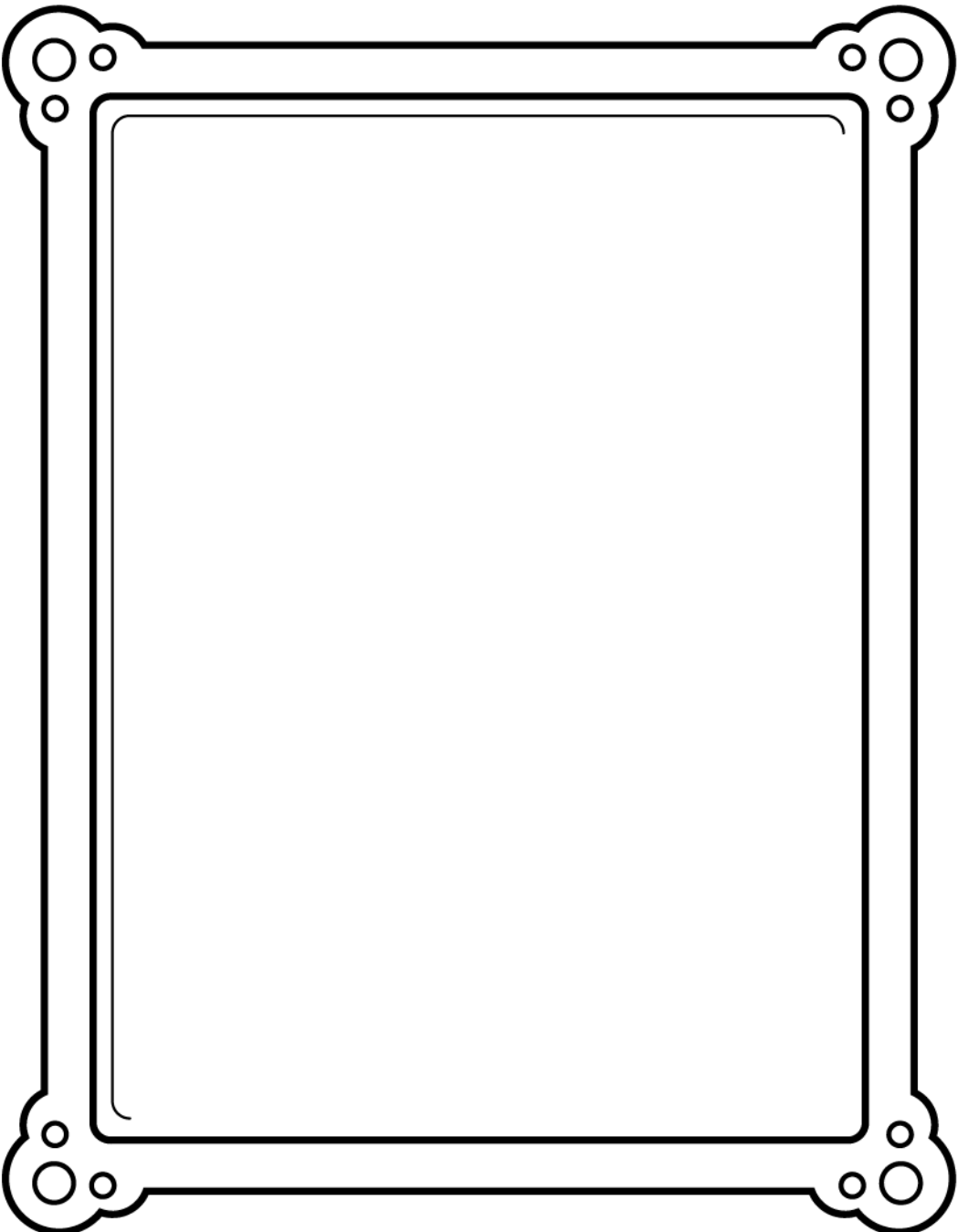


All About Me – My Family.

Date: \_\_\_\_\_

I live with \_\_\_\_\_ people in my home and \_\_\_\_\_ animals.



**Here is a picture of my family.**



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# All About Me – My Scrapbook, page 2

## Make a scrapbook.

(This is the second page of a three-part printables activity that will help you work with your child to create a scrapbook all about him- or herself.)

### SET UP\*

You will need:



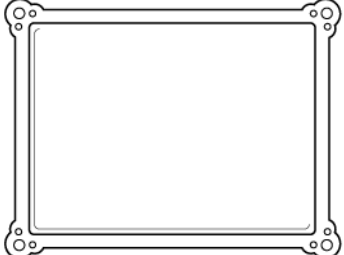
and:



or



I live with \_\_\_\_ people in my home and \_\_\_\_ animals.



Here is a picture of my family.

### WHAT TO DO

Read the statements to your child and discuss how to fill in the blanks. Then write your child's answers on the lines. Your child may be able to help with identifying letter sounds, printing a letter or two, or writing entire words and numbers.

Invite your child to draw a picture of your family in the picture frame.

### FOLLOWING UP

This scrapbook activity is a good way to get your child thinking and talking, so use the questions to get a conversation going. Ask questions like, **What do you like most about your family? What are some other questions that someone could ask to find out what you are like?**

### LEARNING GOALS

By asking and answering questions about themselves, kids strengthen their self-definition and self-presentation.

Communicating through drawing allows children to share thoughts and feelings. Drawing pictures, identifying numbers and practicing printing are all reading readiness skills.

\*



=scissors



=markers



=crayons



=pencil or pen



=tape



=leaves



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