

Using the Overhead Transparency

Preview the Vocabulary

You may want to launch each POSTCARDS FROM BUSTER session by singing the chorus of the theme song. Then introduce and help students practice key vocabulary. Key vocabulary items, as well as conversation and activity suggestions for introducing and discussing the words and concepts, are provided on the back of the mini-poster and in the “Introduce” section of the lesson plan in the ELL guide. Props and pictures in the related children’s books can also help you introduce vocabulary in a concrete, meaningful way. Choose the words you would like to pre-teach and write them at the top of the Hey Buster! transparency.



Summarize the Episode

After viewing the episode, ask children to provide answers to the three questions:

1. Where is Buster?
2. Who does he meet?
3. What places does he visit?

Or you may prefer to pause the video several times at the end of scenes, and have students recap what has occurred by answering the three questions.

Extension: Language Chart

Many POSTCARDS FROM BUSTER episodes feature children who are bilingual or trilingual. Create a cumulative wall chart where you can record and practice new words in different languages that children learn through POSTCARDS FROM BUSTER. Copy the columns and headings from this chart onto chart paper and display on your wall. Add new entries after watching each episode of POSTCARDS FROM BUSTER.

Person	Place	Language	Words
Farah	Chicago, IL	Urdu	chum chum
Mattie	New York, NY	Hebrew	Shabbat Shalom



HEY BUSTER! 
Where are you off to? What are you up to?
HEY BUSTER! *Where you off to now?* 

(name of episode)

VOCABULARY WORDS

_____	_____
_____	_____

1. Where is Buster?

2. Who does he meet?

_____	_____
_____	_____
_____	_____

3. What places does he visit?

_____	_____
_____	_____
_____	_____