



Lesson 1: The Three Little Pigs Episode

Grades: PreK-1

Goals:

Students will be able to:

- Label and Identify uppercase letters of the alphabet, specifically: "W," "O," "L," "F."
- See a word and try to break it into sounds, specifically "ALL" word family words.
- Try different words in sentences and understand that the meaning changes, specifically opposites.

Word List: Words highlighted as text in this episode

- Three
- Pig
- Pigs
- House
- Wolf
- Wall
- Tall
- Ball
- Big
- Small
- Good
- Bad

Materials: Index cards, markers

Episode Summary: Jill keeps knocking down Pig's tower and he wants her to stop! The Super Readers fly into the Three Little Pigs story and come face to face with the big bad wolf himself. After all, he knows a thing or two about knocking things down. When all the huffing and puffing dies down, Pig learns an important lesson about friendship.



Alpha Pig...to the Rescue!

To find which way the wolf went, we need to build a sign. We practice singing the alphabet, and identify the letters "W," "O," "L," and "F." The "WOLF" sign points us in the right direction and to the wolf we go!



Activity 1: Letter Find

Directions: Have children look for the letters "W," "O," "L," and "F" in the classroom. Maybe the drain in the sink looks like an "O?" Take the class outside to find more letters. Does that cloud look like an "L?" How many "W" "O" "L" and "F's" can you find in everyday things?

Activity 2: Letter Memory

Directions: Play a memory game! Write each letter from the word wolf in capitals and lower case on individual index cards; eight cards total. Mix up the cards and lay them out face down on the table. Kids take turns flipping over two cards at a time, looking for an upper case and lower case match. The child with the most matches wins!

Wonder Red...to the Rescue!

On the way to the wolf, the big bad wolf huffs and puffs and blows the stick house down. Now we are blocked by a big WALL of sticks. Wonder Red uses her Wonder Words Basket to change the wall into another "ALL" word so we can get past it and find that wolf! First we try "T," "T-all," "Tall!" But that just made the wall even bigger! Next, Wonder Red pulls out a "B," "B-all," "Ball." The wall turned into a ball! That works. Now we can roll the ball off the path and to the wolf we go!



Activity 3: "ALL" Family Art Gallery

Directions: Can your class think of more "ALL" words? "Wall," "Tall," "Ball," "Mall," "Small," "Fall," "Hall." Have students write their favorite "ALL" word and draw a picture of that word above it.

Activity 4: Fill in the "ALL" Family word

Directions: Write rhymes with blanks for "ALL" words on a board!

The once was a ____ girl who went to the _____. She went to the toy store to buy a _____. She wanted to bounce it down the _____. But Mom said, no, it might hit the lamp and then the lamp would _____.

Write the "ALL" words on index cards and have students come up to the board to put the word in the right space.



Super Why...to the Rescue!

We need to talk to the wolf and find out why he is blowing all the houses down. But we can't talk to the Wolf, he is being big and bad. With the power to read, Super Why can save the day. We had to zap the opposite of "big" and "bad" to make a small good wolf, then we can talk to the wolf!

Activity 5: Opposite Fish

Directions: Write each word on an index card. Place the cards in a bowl or bag. Have one student pull a word from the bowl. Now try to find its opposite! Have each student pull a word from the bowl. Ask, "is that the opposite of ____? Did you find the opposite?"

Words to use:

- Big
- Small
- Bad
- Good
- Hot
- Cold
- Tall
- Short
- New
- Old
- Up
- Down
- Light
- Dark
- Young
- Old
- Dry
- Wet
- Clean
- Dirty
- Low
- High
- In
- Out

Activity 6: Super Why Says!

Directions: Play Super Why Says, Opposites! Pick one child to be Super Why. Whatever Super Why says, students should act out the opposite of the word. If Super Why says "HOT," everyone can shiver: If Super Why says "Up," everyone should sit down. But remember, if Super Why doesn't say Super Why says...you're out.

Recommended Assessment:

During Circle Time

- o Show students the letters W, O, L, F and ask them to identify the letter name.
- o Write "ALL" words and ask students to read them; "Wall," "Tall," "Ball," "Mall," "Hall," "Fall."
- o Say a word and ask the students to tell you its opposite. "Big/Small," "Bad/Good," "Hot/Cold," "New/Old."

SUPER WHY is part of the Ready to Learn Initiative, focused on helping children learn to read, and is funded by a cooperative agreement of the U.S. Department of Education, the Corporation for Public Broadcasting, and PBS.



The contents of this worksheet were developed under a grant, #PR295805003, from the Department of Education. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.

SUPER WHY is an Out of the Blue Enterprises LLC/Decode Entertainment Inc. Production.



© 2007 Out of the Blue Enterprises LLC. All rights reserved.