



## Lesson 2: Hansel and Gretel Episode

Grades: PreK-1

Goals:

Students will be able to:

- Label and Identify uppercase letters of the alphabet, specifically: "F," "R," "T."
- Spell "RAFT."
- Try different words in sentences and understand that the meaning changes.

**Word List:** Words highlighted as text in this episode

- House
- Witch
- Raft
- Closes
- Eats
- Opens
- Ask First

**Materials:** Index cards, markers, glue, sand, Popsicle sticks.

**Episode Summary:** Red has taken Peter Piper's peppers without asking, and now he's mad! What happens when The Super Readers try to help Hansel and Gretel get out of a similar sticky situation? Only the unexpected! After overcoming a few storybook obstacles, we finally learn the witch's side of the story, which helps Red learn to be more considerate.



### Alpha Pig...to the Rescue!

To find the witch, we need to follow the alphabet crumbs. We practice saying the alphabet, then stop along the way to identify the name of a letter that comes next and choose it among three choices. The three letters we choose are "F," "R" and "T."



#### Activity 1: Letter Maze

Directions: Create a Letter Maze in your classroom! Write each letter of the alphabet on individual index cards. Lay them out in the classroom in the correct sequence to lead to a special treat at the end of the maze. Along the maze make additional letter paths that do not lead in the correct direction to get to the end of the maze. To reinforce the letters "F," "R" and "T," lay down two or more incorrect paths at the "E," "Q," and "S" so that children have to decide to follow the correct alphabet order. For example, after "E," start one path with an "F," another with a "Z" and another with a "P." See if children can get to the end of the maze.

#### Activity 2: Alphabet Crumbs

Directions: Using glue and sand, have students make their own alphabet crumbs! Have students write their favorite letter - maybe it's the first letter of their names or their pets' names? Have older students write out their whole names or the entire alphabet. Have them trace over the letter with glue. Over a garbage can or newspaper, the students should pour sand on top of their papers and shake the excess sand into the can.

### Princess Presto...to the Rescue!

On the way to the witch, the Super Readers come across a stream. To get to the other side, Super You helps Princess Presto spell "RAFT," to make a raft appear. Then they float on the raft across the stream!



#### Activity 3: How many ways to get across a stream?

Directions: Can your class think of different ways the Super Readers could get across the stream? What else could they build? After students answers this question, use the word(s) that they suggest and help them sound out how to spell those word(s). For example, if a child suggests "boat", ask your students to identify the letters by sound. What makes the sound /b/? B! What could the Super Readers use that starts with a "B?" "Boat!" Try a "boat," "ferry," "ship," "bridge"... Have each child write one of the forms of transportation and draw a picture of the word above it.

#### Activity 4: Make a RAFT!

Directions: Have your students build the letters "RAFT" out of Popsicle sticks and glue. Ask your students to identify each letter in "RAFT" by its sound. Say what letter makes the sound /r/? "R!" Then have them make that Popsicle letter. Continue with "A," "F" and "T." After they have made the word "RAFT" out of Popsicle sticks, students can build a raft. Have students line up five Popsicle sticks to make a square and then glue one Popsicle stick at the top of the square and one at the bottom so they are perpendicular to the other sticks. After they have made their raft ask students to write "RAFT" on the. Ask them what letter makes a sound and then students write it to spell the full word.

#### Super Why...to the Rescue!

We need to talk to the witch so we can apologize for eating her yummy cookie house. But we can't talk to the witch because she just closed the door. With the power to read, Super Why can save the day. By choosing from three words, we can replace the word "closes" with "opens," so that we can then to talk to the witch!



#### Activity 5: Super Why Charades

Directions: Ask the students to stand in a circle near the door of the classroom. Tell them that they are going to act out the sentence, "The Witch closes the door" but with several of different words. Give each student a piece of paper with a word on it. Help the child read it. Have one student at a time stand next to the door and pretend to be the witch in Hansel and Gretel and act out the "The Witch \_\_\_\_ the door" with the word on his card (such as "closes," "closed," "opens," "opened," "knocks on," "peeks out," etc). After the Witch acts out the new sentence, see if the rest of the class can guess what the word was!

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