



Lesson 5: Tortoise and the Hare Episode

Grades: PreK-1

Goals:

Students will be able to:

- Say the alphabet and identify "G" and "O."
- Spell "BELL."
- Try different words in sentences and understand that the meaning changes.

Word List: Words highlighted as text in this episode

- Tortoise
- Hare
- Go
- Bell
- Runs
- Stops
- Jumps
- Sings
- Enjoy the game

Materials: Construction paper (black, yellow, red and green), letter stickers, white paper, scissors, markers, hole punch, yarn, markers, index cards, cups, dry noodles or buttons.

Episode Summary: On your mark, get set...wait! Princess Pea and Red are in a potato sack race in the park but can't agree on how fast to go! The Super Readers fly into the famous race between the Tortoise and the Hare, and help these friends as they head to the finish line. Will slow and steady win this race, could fast be more fun, or will our fairytale friends learn a completely different lesson?



Alpha Pig...to the Rescue!

The Super Readers find the Tortoise and the Hare about to begin the race, but the announcer has forgotten an important word! "On your marks, get set _____," Alpha Pig to the rescue! With Alphabet Power, Alpha Pig builds the letters "G" and "O" so the race can start.



Activity 1: Stop Light

Directions: Have your students learn the letters in "GO," "STOP" and "SLOW" as they make their own stop light. Cut out a red, yellow and green circle for each child in the class. Give each student letter stickers, "G," "O," "S," "T," "O," "P," "S," "L," "O," "W" and several other letters. Have each student pick the letter stickers "G" and "O" and stick them on the Green circle, "STOP" on the Red circle and "SLOW" on the yellow circle. Have the kids glue the circles onto a piece of black construction paper.

- o For younger students, write dotted outlines of the letters that they can trace.

Activity 2: Red Light, Green Light, ABC

Directions: Have your students line up in the back of the room. Pick one child to act as the caller and have her stand at the front of the room, facing away from the other children.

- Instead of calling out "Red Light," the leader should call out "S-T-O-P" and instead of calling out 'Green Light,' the leader should call out "G-O.'
- After the leader calls out "G-O," the children should walk toward the caller until she says "S," "T," "O," "P!" If a runner is still moving, she has to return to the starting line.
- The first child to reach the caller wins!

Princess Presto...to the Rescue!

Along the race the Super Readers find Hare fast asleep; he is tired from running so fast! Princess Presto spells the word "BELL" so we can wake up Hare and continue on with the race!

Activity 3: Make your own LETTER SOUND BELL

Directions: Give your students a handful of noodles or buttons.

Tell your students the following letter sounds and ask them to write the letter that makes that sound on each noodle or button - "A," "M," "K," "S," "R," "T," "B," "E," "L" and "L." Ask them to identify which letters make the sounds of "B," "E," "L" and "L" before they write them. Have the students



put all of the pieces in plastic cups. Have them shake up their cups. Now spill out the letters and ask to listen to the sound that you are saying in order to try to find the letters that spell "BELL." First ask the children to find the letter that makes the sound /b/, then /e/, then the two that make the sound /l/. **Take it further** by using other words from the episode listed in the words list at the start of this lesson plan.

Super Why...to the Rescue!

As the race goes on, the Tortoise finds himself in trouble. He tripped and now he is stuck on his back. The Hare runs right past the Tortoise! He has to, it says so in his story: **The hare runs by the upside down tortoise.** Super Why changes the word **runs** to **stops** - **The hare stops by the upside down tortoise** and saves the day. Now the hare can help the tortoise!

Activity 4: Word Bingo!

Directions: Make a board with three boxes across and three boxes down. Write in the words from the word list below in each square. Put a free space in the middle. For a competitive game, place the words in different spots on each board. Call out the hints below for each word. Students should cross off the words as they find them. When they get three in a row, call out Super Why!



- "Tortoise" (This word starts with a "T")
- "Hare" (This word starts with an "H"/this word has a long "A" sound/another word for this is bunny)
- "Go" (This word starts with "G"/This word has the long letter "O")
- "Bell" (This word is part of the "ELL" family)
- "Runs" (This word starts with an "R")
- "Stop" (This is the opposite of "GO")
- "Jumps" (This starts with a "J")
- "Sing" (This word is an "ING" family word)

Recommended Assessment:

Students should successfully be able to identify the letters "G," "O." They should also be able to identify the letter sounds for "B," "E," "L," "L." When substituting words in sentences, students should be able to say whether those words make sense or not based on a question asked by their teacher.

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